

Appendix C Practical Exercises and Solution(s)

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Disclaimer: The training developer transferred the following material from the Level 2 Professional Military Education Culture Iraq/Afghanistan Training Support Package (Draft) provided by the TRADOC Culture Center at Fort Huachuca. The text may contain passive voice, misspellings, grammatical errors, etc., and may not be in compliance with the Army Writing Style Program.

PRACTICAL EXERCISE 1

Title	MAJOR AND MINOR COMPONENTS OF CULTURE	
Lesson Number/Title	L237IS version 1 / CULTURAL AWARENESS	
Introduction	This practical exercise evaluates your knowledge of the components of culture in the contemporary operational environment (COE).	
Motivator	In order to deal effectively with people of a different culture, it is necessary to understand the cultural factors that can hinder communications and affect the mission as well as your team's safety.	
Terminal Learning Objective	At the completion of this lesson, you will:	
	Action:	Define how the components that comprise a culture impact military operations in the contemporary operational environment (COE).
	Conditions:	In a preresident study environment as a team/squad leader without the use of references.
	Standards:	Define how the components that comprise a culture impact military operations in the contemporary operational environment (COE) by passing a quiz with 90 percent accuracy.
Safety Requirements	None	
Risk Assessment Level	Low	
Environmental Considerations	Low	
Evaluation	<ul style="list-style-type: none">• The PE is a graded practical exercise. However, the results will not affect your course standing. You must score 90 percent or better to pass.• Some of the skills you learn during this PE will apply during the tactical leadership evaluations conducted during the STX.	
Instructional Lead-In	You just studied the major and minor components of culture and now you will evaluate your understanding of them.	

Resource Requirements	<hr/> Student Materials: <ul style="list-style-type: none"> • Pen or pencil and writing paper. <hr/>
Special Instructions	<hr/> None <hr/>
Procedures	<hr/> Complete the practical exercise. Afterward compare your answers with the solution sheet to ensure you understand the components of culture. <hr/>
Feedback Requirements	<hr/> None <hr/>

Practical Exercise 1, Major And Minor Components Of Culture

Write the word that applies to the definition:

1. Views of reality shared by a group. _____
2. Observable patterns of action. _____
3. Ideas of what is right and wrong. _____
4. Range of permissible behaviors established by the group. _____

Fill in the blanks with the appropriate component, major or minor:

5. The view of beauty is an example of a _____.
6. Fair treatment of all people is an example of a _____.
7. An expected behavior is an example of a _____.
8. A _____ distorts an individual's view of others.
9. Saying "Excuse me," when you bump into someone is an example of a _____ behavior.
10. A representation of something not present is a _____.
11. Alienating an individual for their behavior is an example of a _____.
12. An action that invites extreme negative sanctions is a _____.

Fill in the blanks with the appropriate answer:

13. Behaviors can indicate a person's _____.
14. Exile is an example of a _____.
15. Behaviors of individuals in a group are _____ behaviors.
16. A death sentence is an example of a _____.
17. _____ has physical effects that impact all people to varying degrees.
18. Dislike for people with blue eyes is an example of a _____.
19. Individuals within a society expect others to conform to the _____ of the group.
20. Lack of preparation when entering a new environment can lead to _____.

SOLUTION TO PRACTICAL EXERCISE 1

Write the word that applies to the definition:

1. Views of reality shared by a group.

ANSWER: Belief (Ref: p 9, Figure 3)

2. Observable patterns of action.

ANSWER: Behaviors (Ref: p 10, Figure 4)

3. Ideas of what is right and wrong.

ANSWER: Values (Ref: p 8, Figure 2)

4. Range of permissible behaviors established by the group.

ANSWER: Norms (Ref: p 10, Figure 5)

Fill in the blanks with the appropriate component, major or minor:

5. The view of beauty is an example of a _____.

ANSWER: Belief (Ref: p 9, Figure 3)

6. Fair treatment of all people is an example of a _____.

ANSWER: Value (Ref: p 8, Figure 2)

7. An expected behavior is an example of a _____.

ANSWER: Norm (Ref: p 10, Figure 5, and p 11, second para)

8. A _____ or _____ distorts an individual's view of others.

ANSWER: Stereotype or bias (Ref: p 14, second and fifth para)

9. Saying "Excuse me," when you bump into someone is an example of a _____ behavior.

ANSWER: Patterned (Ref: pp 9 and 10, and Figure 4)

10. A representation of something not present is a _____.

ANSWER: Symbol (Ref: p 11, Figure 6)

11. Alienating an individual for their behavior is an example of a _____.

ANSWER: Negative Sanction (Ref: p 12, Figure 7)

12. An action that invites extreme negative sanctions is a _____.

ANSWER: Taboo (Ref: p 13, Figure 8)

Fill in the blanks with the appropriate answer:

13. Behaviors can indicate a person's _____ or _____.

ANSWER: Values or beliefs (Ref: p 10, Figure 4)

14. A reward is an example of a _____.

ANSWER: Positive Sanction (Ref: p 13, Figure 7)

15. Behaviors of individuals in a group are _____ behaviors.

ANSWER: Patterned (Ref: pp 9 and 10, Figure 4)

SOLUTION TO PRACTICAL EXERCISE 1 (continued)

16. 1A death sentence is an example of a _____.

ANSWER: Negative Sanction (Ref: p 13, Figure 7)

17. _____ has physical effects that impact all people to varying degrees.

ANSWER: Culture Shock (Ref: p 15, Figure 11)

18. Dislike for people with blue eyes is an example of a _____.

ANSWER: Bias (Ref: p 14, Figure 10)

19. Individuals within a society expect others to conform to the _____ of the group.

ANSWER: Norms (Ref: p 10, Figure 5)

20. Lack of preparation when entering a new environment can lead to _____.

ANSWER: Culture Shock (Ref: p 15, Figure 11)

PRACTICAL EXERCISE 2

Title	TACTICAL APPLICATIONS OF CULTURAL KNOWLEDGE						
Lesson Number/Title	L237IS version 1 / CULTURAL AWARENESS						
Introduction	This practical exercise tests your knowledge of how the factors of culture affect military operations.						
Motivator	Accomplishing your mission safely and efficiently is always paramount.						
Terminal Learning Objective	At the completion of this lesson, you will: <table border="1" data-bbox="391 663 1395 1012"> <tr> <td>Action:</td><td>Define how the components that comprise a culture impact military operations in the contemporary operational environment (COE).</td></tr> <tr> <td>Conditions:</td><td>In a pre-resident study environment as a team/squad leader without the use of references.</td></tr> <tr> <td>Standards:</td><td>Define how the components that comprise a culture impact military operations in the contemporary operational environment (COE) by passing a quiz with 90 percent accuracy.</td></tr> </table>	Action:	Define how the components that comprise a culture impact military operations in the contemporary operational environment (COE).	Conditions:	In a pre-resident study environment as a team/squad leader without the use of references.	Standards:	Define how the components that comprise a culture impact military operations in the contemporary operational environment (COE) by passing a quiz with 90 percent accuracy.
Action:	Define how the components that comprise a culture impact military operations in the contemporary operational environment (COE).						
Conditions:	In a pre-resident study environment as a team/squad leader without the use of references.						
Standards:	Define how the components that comprise a culture impact military operations in the contemporary operational environment (COE) by passing a quiz with 90 percent accuracy.						
Safety Requirements	None						
Risk Assessment Level	Low						
Environmental Considerations	Low						
Evaluation	<ul style="list-style-type: none"> The PE is a graded practical exercise. However, the results will not affect your course standing. Some of the skills you learn during this PE will apply during the tactical leadership evaluations conducted during the STX. 						
Instructional Lead-In	You just studied the major and minor components of culture and now you will evaluate your understanding of them.						
Resource Requirements	Student Materials: <ul style="list-style-type: none"> Pen or pencil and writing paper. 						
Special Instructions	None						

Procedures

Complete the practical exercise. Afterward compare your answers with the solution sheet to ensure you understand the components of culture.

**Feedback
Requirements**

None

PRACTICAL EXERCISE 2

TACTICAL APPLICATION OF CULTURAL KNOWLEDGE (TACK)

1. When searching an Iraqi home or individual(s), what are five cultural considerations that a Soldier must be aware of?
2. Name at least one barrier or hindrance to cultural understanding that might affect military members.
3. When conducting home searches, use great care and respect when handling what items?
4. Building rapport equals _____.
5. What are the preferred methods for searching females in Iraq or Afghanistan?

SOLUTION TO PRACTICAL EXERCISE 2

1. When searching an Iraqi home or individual(s), what are five cultural considerations that a Soldier must be aware of?

ANSWER: Elders, females, head of household, religious objects, and dogs.

Ref: p 20, Figure 15

2. Name at least one barrier or hindrance to cultural understanding that might affect military members.

ANSWER: Force protection, stereotypes and biases, miscommunication, and culture shock.

Ref: p 18, Figure 13

3. When conducting home searches, use great care and respect when handling what items?

ANSWER: Religious objects.

Ref: p 20, Figure 15

4. Building rapport equals _____.

ANSWER: Force protection

Ref: p 19, Figure 14

5. What are the preferred methods for searching females in Iraq or Afghanistan?

ANSWER: Same gender searches. If this is not possible, use noncontact searches.

Ref: p 20, third para below Figure 15